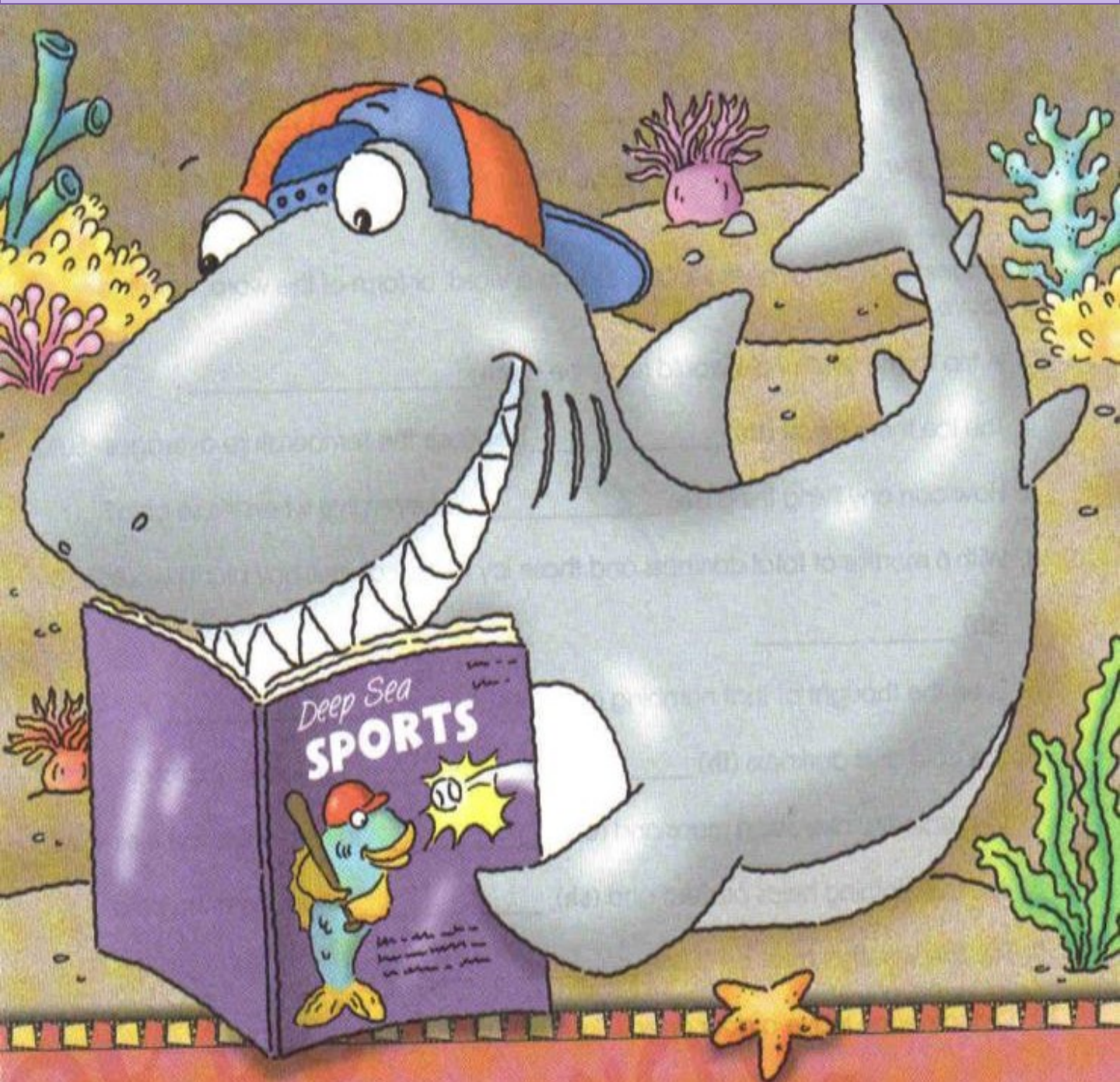


# ENGLISH

## 5°





# Unit four

9

## A day to remember!

### Listening

1  What did Alec do last week? Listen and write the correct day.

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday



1 .....



2 .....



3 .....



4 .....



5 Monday



6 .....

# Unit four

## 2 Listen and draw lines.



a Marconi

b John Logie Baird

c Gutenberg

d Alexander Graham Bell

e Thomas Edison

## 3 Reading and Usage

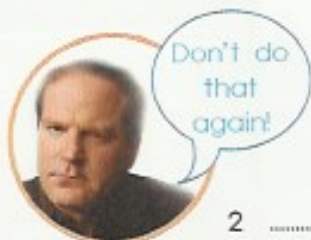
### 3 Look, read and write.

## How do they feel?

• annoyed • excited • worried • scared • bored



1 .....



2 .....



3 .....



4 .....



5 .....

## 4 Read and correct.

1 She's a well student.

She's a good student.

2 He shouted loud so everyone could hear.

3 Please do the exercise careful

4 John is a slowly learner.

5 My car goes very fastly.

6 Janet smiled happy at me!

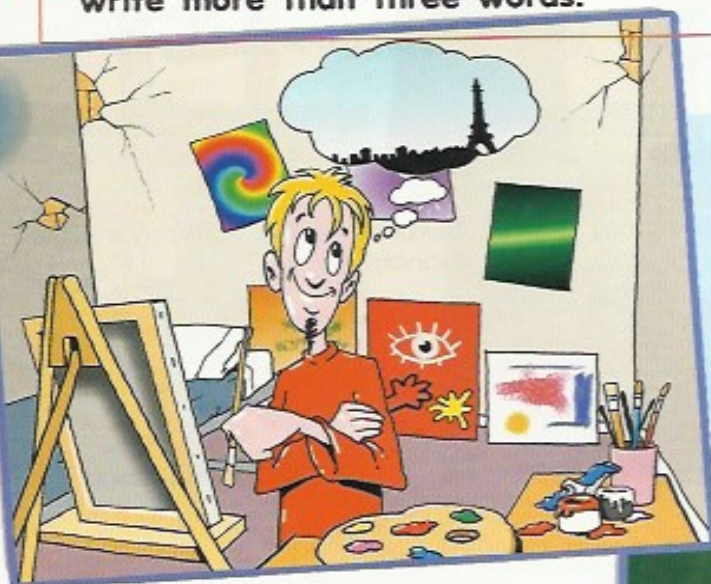


## A day to remember!

## ● Reading and Writing

- 5 Look at the pictures and read the story. Answer the questions. Do not write more than three words.

1



Andy Roy was an artist in Boston. He lived in a very small apartment in the center of the city. His dream was to study Art in Paris, but he didn't have enough money.

Then one day, he had a great idea. He took his paintings to a park near his house and put them next to a wall for everyone to see as they walked by. The day passed slowly! Nobody seemed very interested in his work. Andy began to feel really disappointed, so he decided to pack up his things and go home.



2

- 1 Where did Andy live? In a .....
- 2 What was his dream? To ..... Paris.
- 3 Where did he take his paintings?  
To ..... his house.
- 4 Why did Andy feel disappointed?  
Because nobody was ..... work.



# Unit four



Suddenly, a big black car appeared, and a rich businessman got out. The man was very interested in Andy's paintings. He bought all of them for one of his offices in the city. Andy was really pleased. Now, he had the money to make his dream come true.

He moved to Paris a week later and studied Art with some of the world's greatest painters. These days, people from many different countries visit Andy in Paris to buy his popular paintings and Andy is a very rich, happy artist. That day in Boston was one of the best days of his life!



- 5 Who got out of the car? .....
- 6 What did he buy Andy's paintings for?  
His ..... in the city.
- 7 When did he move to Paris?  
.....
- 8 Why do people visit him these days?  
To ..... paintings.

## In a Word!

### Inventions

Look, read and fill in.



1 e \_ \_ \_ \_  
h \_ \_ \_ \_



2 t \_ \_ \_ \_ \_



3 t \_ \_ \_ \_ \_



4 w \_ \_ \_ \_ \_  
m \_ \_ \_ \_



5 p \_ \_ \_ \_ \_  
p \_ \_ \_ \_



6 z \_ \_ \_ \_ \_



7 b \_ \_ \_ \_ \_



# Unit four

## Feelings



8 s \_ \_ \_ \_



10 e \_ \_ \_ \_



12 w \_ \_ \_ \_



9 a \_ \_ \_ \_



11 t \_ \_ \_ \_

## Jobs



13 m \_ \_ \_ \_



14 a \_ \_ \_ \_

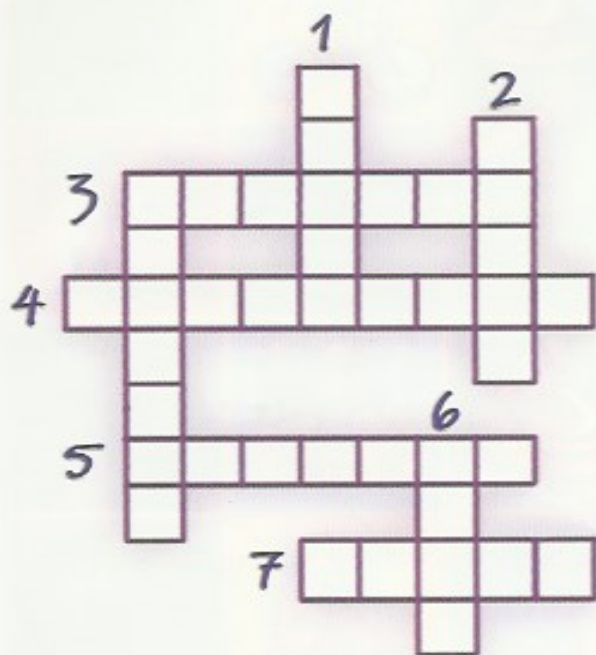


15 l \_ \_ \_ \_

### Mysterious wonders!

#### Vocabulary

#### 1 Complete the puzzle.



#### Across

- 3 An Egyptian king.
- 4 Gold, jewelry, etc.
- 5 Very small animals with many legs.
- 7 The dead body of an Egyptian king.

#### Down

- 1 Bacteria
- 2 Someone who steals things.
- 3 A huge building for a dead pharaoh.
- 6 A place to put a dead body.

#### 2 What's the year? Write.

- 1 1922 = nineteen twenty-two
- 2 2002 = two thousand two
- 3 1825 = .....
- 4 1765 = .....
- 5 2004 = .....
- 6 1984 = .....
- 7 1598 = .....
- 8 1934 = .....

#### Grammar

#### 3 Read and write.

- 1 what kind of people/be/they  
What kind of people were they?
- 2 they/eat/meat  
..... ?
- 3 they/have/tombs/for the dead  
..... ?
- 4 they/grow their own food  
..... ?
- 5 they/make/their own clothes  
..... ?



# Unit four

## 4 Read and write.

For many years a lot of people 1) *believed* (*believe*) that Troy 2) ..... (*not/exist*). They 3) ..... (*think*) it 4) ..... (*be*) only a myth.

In 1822, Charles McLaren 5) ..... (*discover*) the ancient city of Troy at Hissarlik, Çanakkale in Turkey. The German archaeologist Heinrich Schliemann 6) ..... (*spend*) twenty years digging at this site. During his search, he 7) ..... (*find*) out a lot of things about ancient Troy.



So, what do we know about Troy today? We know that the Trojans 8) ..... (*rebuild*) their city at least nine times! Some archaeologists also believe that an earthquake 9) ..... (*destroy*) the city, not the Trojan War!

So, did the Trojan War really happen? Was there a real wooden horse? Or 10) ..... (*it/be*) just a myth?

## Communication

## 5 Ask and answer.

- 1 A: Where did you go on vacation last summer?  
B: I went to Egypt.  
A: Really? What did you see there?  
B: I saw the Pyramids.





## Mysterious wonders!

## ● Reading and Writing

6 Read and write: **stadium, ceiling, throne, sculptor, robe, or statue.**

- 1 A **stadium** is a large place where you can play and watch sports.
- 2 A ..... is someone who makes art objects.
- 3 A ..... is an object that looks like a person or an animal.
- 4 A ..... is the part of the room you can see when you look up.
- 5 A ..... is a piece of clothing.
- 6 A ..... is a special chair for a king or a queen.

## 7 Read and answer.

## The Statue of Zeus at Olympia .....

In ancient times, The Olympic Games took place at Olympia, in Greece, in honor of Zeus, the father of all the ancient Greek gods.

In Olympia, there was a stadium and many temples. One of these was the Temple of Zeus. It was a large beautiful temple, similar to the Parthenon in Athens.

Then a great sculptor named Phidias made what became one of the Seven Wonders of the Ancient World: The Statue of Zeus in Olympia. It was a magnificent statue of Zeus sitting on a throne. In one hand he held Nike, the goddess of victory and in the other hand a scepter with an eagle on top. The statue was forty feet tall. It took eight years to make. When they put it in the temple, the head of the statue almost touched the ceiling! Phidias used gold for the hair, beard and robe of the statue and ivory for the skin. He also decorated the throne with gold, ivory and precious stones!

People think the statue burned in a fire in 426 AD. So, today we can only imagine how beautiful it was.



- 1 Where did the Olympic Games take place in ancient times?  
.....
- 2 Who made the Statue of Zeus?  
.....
- 3 What was on top of the scepter?  
.....
- 4 How tall was the statue?  
.....



# Unit four

5 What did Phidias use to make the skin of the statue?

6 What happened to the statue?

8 Read again, look and write the words.



1 .....



2 .....



3 .....

9 Now, read the text again and fill in.

Name: *The Statue of Zeus in Olympia.*

Reason for building it: .....

Place: .....

Time: .....

Description: .....

What happened to it? .....

